

FEATURED PROGRAMS & TRAINING SOLUTIONS

CAE POSITIVE Disruption™: Character & Leadership Development Training is CAE's core curriculum for all ages. This course involves group sessions that allow participants to gain insight into the differences between values, attitudes, and behavior to encourage an intrinsic desire to change for the common good.

CAE MC's (Mentors Coalition) involves parents and their youth working together to create a community that values young people while developing the skills they need to build **healthy families**.

CAE Resilient Church Equipping Solution™: A 16-week course founded on the Ephesians 4 biblical mandate to equip faith leaders in providing trauma-informed solutions and strategies to build a thriving and resilient church.

CAE Prep4Work™ Workforce Readiness Solution: Prep4Work™ specializes in minimizing the gaps between opportunities and readiness. Students will learn practical job-finding skills, **earn career credentials**, practice positive and professional behavior, and explore their strengths and values.

CAE TV Productions Media Program: This project-based visual arts program provides technical instruction and practical experiences for aspiring videographers and filmmakers. Participating students will assist in the production of CAE branded TV Shows.

CAE SWAGG Station Dance TV Show: This show documents monthly youth recreational dances designed to create connectivity and fun-filled safe spaces. CAE's SWAGG Station is loosely based on the CBS variety show *Soul Train* and presented on the World Wide Web, Amazon Fire, and Roku streaming devices.

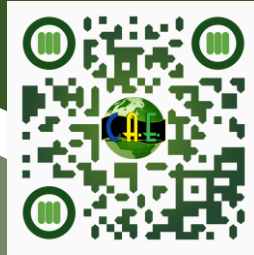
ABOUT CAE

Community Arts Experience, Inc. (CAE) 501c3 charitable organization delivers an alternative learning and training system that empowers individuals to transform culture holistically.

CAE provides evidence-based programs and services to equip **children** (ages 7-17), **parents**, and **adults** with the education, skills, and moral compass to flourish in their communities for generations.

CAE's organizational structure comprises four global service divisions (*Performing Arts, Health & Fitness, Media & Technology, and Education & Development*) designed to influence society for the common good.

CAE partners with local businesses, nonprofit organizations, schools, and government agencies to provide access to childcare, transportation, affordable housing, mental health and substance support services, food accessibility, and education resources to improve your life, family, and community.



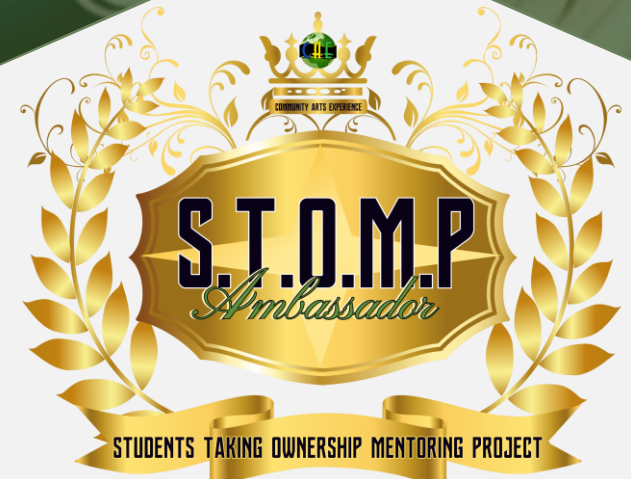
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A Community Arts Experience, Inc. (C.A.E.) Initiative

ABOUT THE INITIATIVE

CAE's Students Taking Ownership Mentoring

Project (STOMP) is a countywide prevention program designed to combat all forms of violence before it begins by employing a comprehensive nondenominational faith-based model to transform culture holistically. Anticipated outcomes will positively impact **youth grades 5-12**, their **families**, and, ultimately, the **community**.

Services will be offered in a safe and productive environment (STOMP Safe HUB) where participating youth and their families will be encouraged to be introspective, empowered to lead, and equipped to address the mental, social, and economic triggers that attribute to violent behaviors.

STOMP has four overarching project goals to address risk factors associated with violence:

1. Increase community **awareness of adverse childhood experiences (ACEs)**, resilience, and trauma-informed care.
2. Develop moral reasoning through biblical principles, **faith-driven engagement activities**, and peer-led initiatives.
3. **Create safe spaces** for youth to **come together**, engage in activities, and express themselves healthily and respectfully.
4. Break cycles of adversity through **skills development**, reverse and peer group **mentoring**, arts-infused learning experiences, and an efficient, holistic, **interconnected system of care** for youth and their families.

PROJECT PARTNERS

In Alphabetical Order

GOVERNMENT & ELECTED OFFICIALS

BRUCE ROSA, MERCER COUNTY SHERIFF
JOHN LIBONATI, MERCER COUNTY CORONER
PENNSYLVANIA PAROLE BOARD – MERCER DISTRICT

FAITH-BASED ORGANIZATIONS

BETHEL LIFE WORSHIP CENTER
CHAIN BREAKING CORPORATION
FLASHFELLOWSHIP, LLC
KINGDOM UNIFICATION
LIFE CENTER - GREENVILLE
MONARCH CARE GLOBAL MINISTRIES, INC.
ONE KINGDOM MINISTRIES, INC.
PRINCE OF PEACE
TOO FAR OUT FARM, LLC
VALLEY BAPTIST CHURCH

BUSINESS

BLUSKYZZ UNLIMITED
BUHL REGIONAL HEALTH FOUNDATION
CAPABLE KIDS, LLC
CHILDREN'S AID SOCIETY OF MERCER COUNTY
CROSSROADS GROUP HOMES & SERVICES, INC.
ENCOMPASS CONSULTING
GRIFFIN LEGAL GROUP, LLC.
HAVEN PROFESSIONAL COUNSELING, LLC
KENT LE MAR PRODUCTIONS, INC.
LESSON'S ON THE LAKE MUSIC ACADEMY, INC.
LONDON BRIDGES CONSULTING, LLC
MERCER COUNTY BEHAVIORAL HEALTH COMMISSION, INC.
MERCER COUNTY (FARRELL) FAMILY CENTER
NEWBYGINNING, LLC
ONEBODYBRAND, LTD.
OPERATION LIGHTHOUSE PROJECT
PARKSIDE PSYCHOLOGICAL ASSOCIATES, INC.
PRIME LOCAL MERCER COUNTY TV NETWORK
THE TRUTHPRENEUR, LLC
ZION EDUCATION CENTER (CYPEN DIVISION)

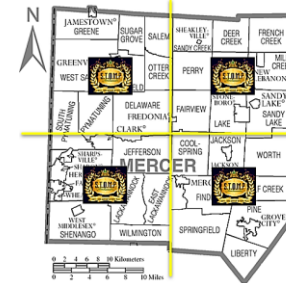
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OR SCAN QR CODE BELOW



STOMP FRAMEWORK

As a prevention program, the primary goal is to **stop violence before it begins** by employing a nondenominational faith-based model that will affect the factors that influence violence and transforms culture.

Four youth-led community incubators, known as quadrants, will educate and empower **Ambassador Leaders** to raise the awareness of issues that affect their communities and enable them to facilitate deliberate action plans and strategic solutions to deter violence.



Each quadrant will provide evidence-based and data-driven programs and services led by trauma-informed community **Champion Leaders**.

Community champion leaders provide consistent

mentorship, advocacy, and **arts-based curriculum** to encourage positive emotional, spiritual, and social development and proven support systems.

The anticipated outcomes of the program will be realized over six phases. The success of those outcomes will be measured by several evaluation methods, including self-evaluation surveys, interviews, forms, and forms over time, against a pre-determined set of criteria (Key Performance Indicators (KPIs)). Participants that graduate from the program are assessed on a semi-annual basis.

