

FEATURED PROGRAMS & TRAINING SOLUTIONS

CAE POSITIVE Disruption™: Character & Leadership Development Training is CAE's core curriculum for all ages. This course involves group sessions for promoting community connections and confidence. Participants will also learn the differences between beliefs, values, attitudes, and behavior, encouraging an intrinsic desire to become an agent of change for the common good.

CAE MC's (Mentors Coalition) involves parents and their youth working together to create a community that values young people while developing the skills they need to build **healthy families**.

CAE Resilient Church Equipping Solution™: This course is founded on the Ephesians 4 biblical mandate to equip faith leaders with biblically-based trauma-informed solutions and strategies to build a thriving, resilient church.

CAE Prep4Work™ Workforce Readiness Solution: To combat poverty as a risk factor for violence, Prep4Work™ specializes in minimizing the gaps between opportunities and readiness. Youth and adult participants will learn practical job-finding skills, **earn industry credentials**, practice positive and professional behavior, and explore their strengths and values.

CAE TV Productions Media Program: This project-based visual arts program provides technical instruction and practical experiences for aspiring videographers and filmmakers. Participating students will assist in the production of CAE-branded Shows.

CAE SWAGG Station Dance TV Show: This show documents monthly youth recreational dances designed to create connectivity and fun-filled, safe spaces. CAE's SWAGG Station is loosely based on the CBS variety show *Soul Train* and presented on the World Wide Web, Amazon Fire, and Roku streaming devices in partnership with *Prime Universal Mercer County Network*.

ABOUT CAE, INC.

Community Arts Experience, Inc. (CAE) 501c3 charitable organization empowers individuals to transform culture. CAE delivers an alternative learning and training system that provides evidence-based programs and services to equip **children** (ages 7-17), **families**, and **adults** with the education, skills, and moral compass to flourish in their communities across generations.

CAE's person and family-centered collaborative, systemic approach to learning creates a foundation for students to pursue their career and life goals by aligning and integrating trauma-informed SEL (social and emotional learning) practices, arts-infused education, cultural & civic engagement, and workforce preparation efforts, through an equity lens.

CAE's organizational structure comprises four service divisions (*Arts & Culture, S.T.E.M., Health & Wellness, and Workforce Development*) to equip students for leadership and societal influence for the common good. The common goal within each division is to empower CAE students to become curators and connectors of knowledge and well-being.



COMMUNITY ARTS EXPERIENCE, INC.

ART'S ACADEMY & SPORTS COMPLEX

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A Community Arts Experience, Inc. (CAE) Initiative

ABOUT THE INITIATIVE

CAE's Students Taking Ownership Mentoring

Project (STOMP) is a countywide faith-based initiative designed to prevent violence in all forms by employing a comprehensive trauma-informed framework to transform culture. Anticipated outcomes positively impact **youth ages 7-17**, their **families**, and the **community**.

Services are offered in a safe and productive environment (STOMP Safe Hub). Participants and their families are encouraged to be introspective, empowered to lead, and equipped to address aggressive or violent behaviors and mental, social, and economic triggers.

STOMP has four overarching project goals to address risk factors associated with violence:

1. Increase community **awareness of adverse childhood experiences (ACEs)**, resilience, and trauma-informed care.
2. Develop **moral reasoning** through biblical principles, faith-driven engagement activities, and peer-led initiatives.
3. **Create safe spaces** for youth to **come together**, engage in activities, and express themselves healthily and respectfully.
4. Break cycles of adversity through **skills development**, reverse and peer group **mentoring**, arts-infused learning experiences, and an efficient, holistic, **interconnected system of care** for youth and their families.

PROJECT PARTNERS

In Alphabetical Order

GOVERNMENT & ELECTED OFFICIALS

BRUCE ROSA, MERCER COUNTY SHERIFF
JOHN LIBONATI, MERCER COUNTY CORONER
PENNSYLVANIA PAROLE BOARD – MERCER DISTRICT

FAITH-BASED ORGANIZATIONS

BETHEL LIFE WORSHIP CENTER
KINGDOM UNIFICATION
LIFE CENTER - GREENVILLE
MONARCH CARE GLOBAL MINISTRIES, INC.
ONE KINGDOM MINISTRIES
TOO FAR OUT FARM, LLC
VALLEY BAPTIST CHURCH

BUSINESS

BLUSKYZZ UNLIMITED
CAPABLE KIDS, LLC
GRIFFIN LEGAL GROUP, LLC.
HAVEN PROFESSIONAL COUNSELING, LLC
KENT LE MAR PRODUCTIONS, INC.
LESSON'S ON THE LAKE MUSIC ACADEMY, INC.
LONDON BRIDGES CONSULTING, LLC
MERCER COUNTY BEHAVIORAL HEALTH COMMISSION, INC.
NEWBYGINNING, LLC
NO BOX THINKING, LLC
ONEBODYBRAND, LTD.
OPERATION LIGHTHOUSE PROJECT
PARKSIDE PSYCHOLOGICAL ASSOCIATES, INC.
PEACE TREATS, LLC
PLEASANT RENOVATIONS, LLC
PRIME UNIVERSAL MERCER COUNTY NETWORK
PROJECT 16
ZION EDUCATION CENTER (CYPEN DIVISION)

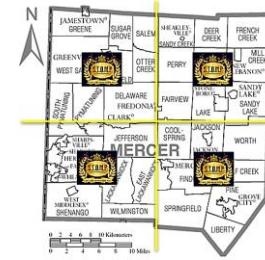
TO PARTNER WITH CAE, PLEASE CONTACT
MS. LASHAY NIXON, CHIEF LEARNING OFFICER, AT
(866) 961.2239 x 5 OR L.NIXON@CAEWWW.COM



STOMP FRAMEWORK

As a prevention program, the primary goal is to **stop violence before it begins** by identifying goals, values, and beliefs to which the student is committed and teaching them to understand and express themselves in ways that prevent the ideation and action of violence toward self and others.

Four youth-led community incubators, known as quadrants, educate and inspire **Youth Ambassador Leaders** to raise awareness of issues that affect their specific communities and facilitate deliberate action plans and strategic solutions to deter violence.



Each quadrant delivers evidence-based programs, services, and proven support systems led by trauma-informed **Community Ambassador Leaders**. Community ambassador

leaders provide consistent mentorship, advocacy, and **trauma-informed strategies** to encourage positive emotional, spiritual, and social development.

The anticipated outcomes of this initiative are realized over six phases. The success of those outcomes is measured by several evaluation methods, including self-evaluation surveys, interviews, forms, and forms over time, against a pre-determined set of criteria (Key Performance Indicators (KPIs)). Graduates are assessed on a semi-annual basis.

