

FEATURED PROGRAMS & TRAINING SOLUTIONS

CAE POSITIVE Disruption™: Character & Leadership Development Training is CAE's core curriculum for all ages. This course involves group sessions for promoting community connections and confidence. Participants will also learn the differences between beliefs, values, attitudes, and behavior, encouraging an intrinsic desire to become an agent of change for the common good.

CAE MC's (Mentors Coalition) involves parents and their youth working together to create a community that values young people while developing valuable skills they need to build **healthy families**.

CAE Resilient Church Equipping Solution™: This course is founded on the Ephesians 4 biblical mandate to equip faith leaders with biblically based trauma-informed solutions and strategies to build a thriving, resilient church.

CAE Prep4Work™ Workforce Readiness Solution: To combat poverty as a risk factor for violence, Prep4Work™ specializes in minimizing the gaps between opportunities and readiness. Youth and adult participants will learn practical job-finding skills, **earn industry credentials**, practice positive and professional behavior, and explore their strengths and values.

CAE TV Productions Media Program: This project-based visual arts program provides technical instruction and practical experiences for aspiring videographers and filmmakers. Participating students will assist in the production of CAE-branded Shows.

CAE SWAGG Station Dance TV Show: This show documents monthly youth recreational dances designed to create connectivity and fun-filled, safe spaces. CAE's SWAGG Station is loosely based on the CBS variety show *Soul Train* and presented on the World Wide Web, Amazon Fire, and Roku streaming devices in partnership with *Prime Universal Mercer County Network*.

ABOUT CAE

Community Arts Experience, Inc. (CAE) 501(c)(3) charitable organization is a coalition-based mentoring arts academy dedicated to empowering individuals to transform culture.

CAE delivers an alternative learning and training system that offers children and youth ages 7-17, families, and adults the opportunity to learn, gain skills, and develop a strong sense of values, ensuring their success and well-being across generations.

CAE employs a systematic approach that prioritizes individuals and families in building resilience and addressing vulnerability. This approach provides students with a strong foundation to pursue their career and life goals by integrating arts-infused education, trauma-informed SEL practices, and workforce preparation efforts through an equity lens.

CAE's organizational structure comprises four service divisions (*Arts & Culture, STEM & Media, Health & Wellness, and Workforce Development*) to equip students for leadership and societal influence for the common good. The common goal within each division is to empower CAE students to become curators and connectors of knowledge and well-being.



COMMUNITY ARTS EXPERIENCE, INC.

ART'S ACADEMY & SPORTS COMPLEX

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A Community Arts Experience, Inc. (CAE) Initiative

ABOUT THE INITIATIVE

CAE's Students Taking Ownership Mentoring

Project (STOMP) is a countywide strengths-based prevention program designed to decrease instances of violence by employing a comprehensive trauma-informed framework to transform culture. Anticipated outcomes positively impact **youth ages 7-17**, their **families**, and the **community**.

Services are offered in a safe and productive environment (STOMP Safe Hub). Participants and their families are encouraged to be introspective, empowered to lead, and equipped to address aggressive or violent behaviors and mental, social, and economic triggers.

STOMP has four overarching project goals to address risk factors associated with violence:

1. Increase community **awareness of adverse childhood experiences (ACEs), opioid & substance use disorders**, and trauma-informed care.
2. Develop **moral reasoning** through biblical principles, faith-based equipping sessions, and peer-led initiatives.
3. **Create safe spaces** for participants to **come together**, engage in social activities, and express themselves healthily and respectfully.
4. Break cycles of adversity through **skills development, recovery support services, reverse and peer group mentoring**, arts-infused learning experiences, and an efficient, holistic, **interconnected system of care** for youth and their families.

PROJECT PARTNERS

In Alphabetical Order

GOVERNMENT & ELECTED OFFICIALS

BRUCE ROSA, MERCER COUNTY SHERIFF
JOHN LIBONATI, MERCER COUNTY CORONER
PENNSYLVANIA PAROLE BOARD – MERCER DISTRICT

FAITH-BASED ORGANIZATIONS

BETHEL LIFE WORSHIP CENTER
KINGDOM UNIFICATION
LIFE CENTER - GREENVILLE
MONARCH CARE GLOBAL MINISTRIES, INC.
NEW & LIVING WAY APOSTOLIC CHURCH
ONE KINGDOM MINISTRIES
TRANSFORMATION CHURCH
VALLEY BAPTIST CHURCH

BUSINESS

CAPABLE KIDS, LLC
ENCOMPASS CONSULTING, LLC
GRIFFIN LEGAL GROUP, LLC.
HAVEN PROFESSIONAL COUNSELING, LLC
LESSON'S ON THE LAKE MUSIC ACADEMY, INC.
LONDON BRIDGES CONSULTING, LLC
MERCER COUNTY BEHAVIORAL HEALTH COMMISSION, INC.
ONEBODYBRAND, LTD.
OPERATION LIGHTHOUSE PROJECT
PARKSIDE PSYCHOLOGICAL ASSOCIATES, I.N.C.
PLEASANT RENOVATIONS, LLC
PRIME UNIVERSAL MERCER COUNTY NETWORK
THE 9INE MEDIA GROUP SERVICES, INC.
THE OAKS AT HAVEN, INC.
THE TRUTHPRENEUR, LLC
ZION EDUCATION CENTER (CYPEN DIVISION)

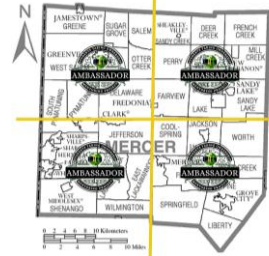
TO PARTNER WITH CAE, PLEASE CONTACT
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(866) 961.2239 x 2 OR M.BICKLEY@CAEWWW.COM



STOMP FRAMEWORK

As a prevention program, the primary goal is to **stop violence before it begins** by identifying goals, values, and beliefs to which the student is committed and teaching them to understand and express themselves in ways that prevent the ideation and action of violence toward self and others.

Four youth-led community incubators, known as quadrants, educate and inspire **Youth Ambassador Leaders** to raise awareness of issues affecting their communities and facilitate deliberate action plans and strategic solutions to deter violence.



Each quadrant delivers evidence-based programs, services, and proven support systems led by trauma-informed **Team Ambassador Leaders**.

Team ambassador leaders provide consistent mentorship, advocacy, and **trauma-informed strategies** to encourage positive emotional, spiritual, and social development.

The anticipated outcomes of this initiative are realized over six phases. The success of those outcomes is measured by several evaluation methods, including self-evaluation surveys, interviews, forms, and forms over time, against a pre-determined set of criteria (Key Performance Indicators (KPIs)). Graduates are assessed on a semi-annual basis.

